

Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

4 3 3 8 1 5 0 9 2 8

MATHEMATICS (SYLLABUS D)

4024/11

Paper 1 May/June 2014

2 hours

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown in the space below that question. Omission of essential working will result in loss of marks.

ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER.

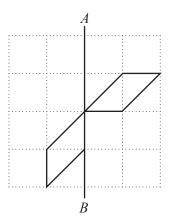
The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 80.



International Examinations

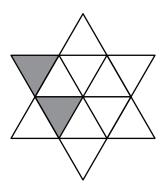
ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

1 (a) Complete the pattern so that AB is the only line of symmetry.



[1]

(b) Shade four more small triangles in the shape below to make a pattern with rotational symmetry of order 3.



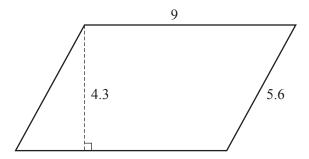
[1]

2 (a) Evaluate $5 + 1 \times 0.3$.

Answer[1]

(b) Evaluate $18 \div 0.2$.

Answer[1]



The diagram shows a parallelogram with lengths as marked. All the lengths are in centimetres.

			_		
(a) Calculate	the perimeter	er of the na	rallelogram
٦		Carcarace	the permittee.	or or the pu	in will or o Si will.

Answer	cm	[1]
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(b) Calculate the area of the parallelogram.

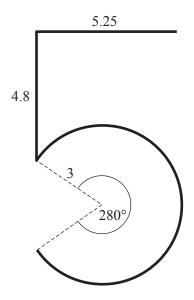
4 In the triangle PQR, PQ = 5 cm, QR = 7 cm and PR = 9 cm.

Decide whether the triangle is acute angled or obtuse angled. Show calculations to support your decision.

Answer Triangle PQR is[2]

5	(a)	Solve $4 \le 3y - 11$.		
	(b)	Write down all the integers that satisfy the ine		y
			Answer	[1]
6	(a)	The angles of a triangle are in the ratio 3 : 4 : Calculate the smallest angle in the triangle.	5.	
	(b)	The ratio of boys to girls in a class is 4 : 5.	Answer	[1]
	(6)	There are 3 more girls than boys.		
		Calculate the total number of students in the c	elass.	
			Answer	[1]

7 A thin piece of wire is shaped into a figure five as shown.



The shape has two straight sections of length 5.25 cm and 4.8 cm. The curved part is the arc of the major sector of a circle, radius 3 cm. The angle of the major sector is 280°.

The total length of wire needed to make the figure is $(a + b\pi)$ cm.

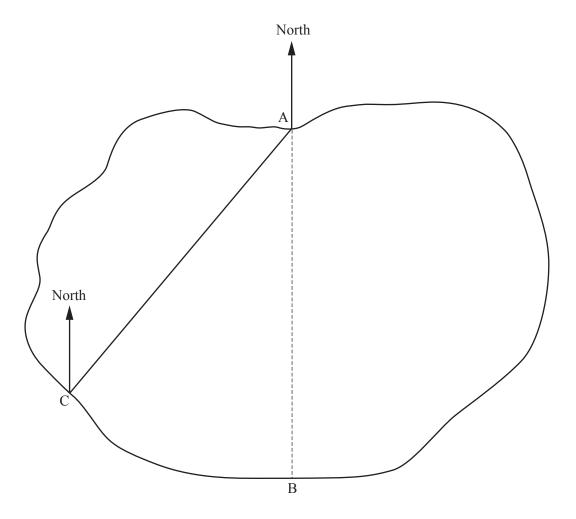
Find the values of *a* and *b*.

Answer	<i>a</i> =
	<i>b</i> =[2]

-
n

8	(a)	By writing each number correct to one significant figure, estimate the value of $\frac{28.6 + 47.7}{0.47 \times 21.4}$							
	(b)	Write $\frac{8}{25}$ as a decimal.			[2]				
9	Mak	See <i>a</i> the subject of the formula $y = \frac{a-3}{3-4}$			[1]				
			Answer	<i>a</i> =	[3]				

10	(a)	By the even				oed 9°C.				
		Write down	the tempe	rature in t	he evenin	g.				
						Ansı	wer		 	°C [1]
	(b)	The times of	f some bus	ses from A	sytown to	Deetown	are shown	1.		
		Aytown	07 04	08 04	0856	09 00	0932	1056		
		Beetown	-	-	09 05	-	0941	11 05		
		Ceetown	0718	0818	09 14	-	-	11 14		
		Deetown	0735	0835	0931	0928	1005	1131		
		(i) Maryai	n lives in	Ceetown :	and has to	be in Dee	town by (1930		
		•								
		What to	me is the	latest bus	from Cee	town that	she can ca	itch?		
						Ansı	wer		 	[1]
		(ii) Aadil c	atches the	0932 fro	m Aytown	to Deetov	vn.			
			ng does h							
		How ic	ing does in	is journey	take!					
						Ansı	wer		 minut	tes [1]



The diagram shows a map of a lake. Three points A, B and C are on the edge of the lake.

(a) A ship sails due south from A to B.

Write down the bearing of B from A.

Answer	 []	1	
Answer		l	

(b) A yacht sails from *A* to *C*.

Measure and write down the bearing of C from A.

Answer[1]

(c) A cruiser sails from C to D on a bearing of 105°.

Work out the bearing of C from D.

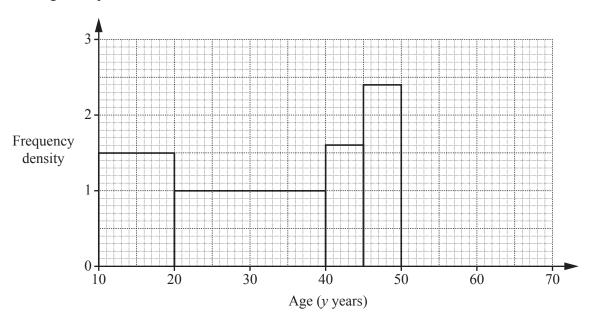
Answer[1]

12	(a)	Here are the first four terms of a sequence.
		7 11 15 19
		Write down an expression, in terms of n , for the n th term of this sequence.
		Answer[1]
	(b)	u_n is the <i>n</i> th term of another sequence. Here is the formula connecting the <i>n</i> th and $(n + 1)$ th terms of this sequence.
		$3u_n - 4 = u_{n+1}$
		The value of u_3 is 11.
		Find u_2 and u_4 .
		Answer $u_2 = \dots$
		$u_4 = $ [2]
13	(a)	Solve $2(5^p) = 250$.
	(**)	
		Answer $p = \dots [1]$
	(b)	Simplify
		(i) $1 \div x^{-5}$,
		Answer[1]
		(ii) $\frac{3a}{4} \div \frac{9a^2}{8}$.
		<i>Answer</i> [1]

14 The table shows the ages of guests at a party.

Age (y years)	$10 \le y < 20$	$20 \leqslant y < 40$	$40 \leqslant y < 45$	$45 \leqslant y < 50$	50 ≤ <i>y</i> < 65
Frequency	p	20	8	q	18

The histogram represents some of this information.



(a) Use the histogram to find the value of

(i) *p*,

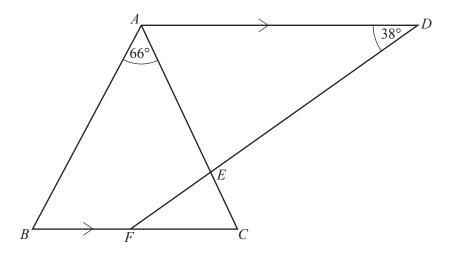
Answer $p = \dots [1]$

(ii) q.

Answer $q = \dots [1]$

(b) Complete the histogram. [1]

15	(a)	Find an integer r such that $r > 5$ and $5r - 1$ is a square 1	number.
	(b)	Answer Find the value of s which makes $8s + 2$ a prime number.	r =[1]
		Answer	s =[1]
	(c)	Write down an irrational number between 7 and 8.	
		Answer	[1]



In the diagram AB = AC and AD is parallel to BC. A line from D intersects AC at E and BC at F. $A\hat{D}E = 38^{\circ}$ and $B\hat{A}C = 66^{\circ}$.

Find

(a) $D\hat{F}C$,

Answer $D\hat{F}C = \dots [1]$

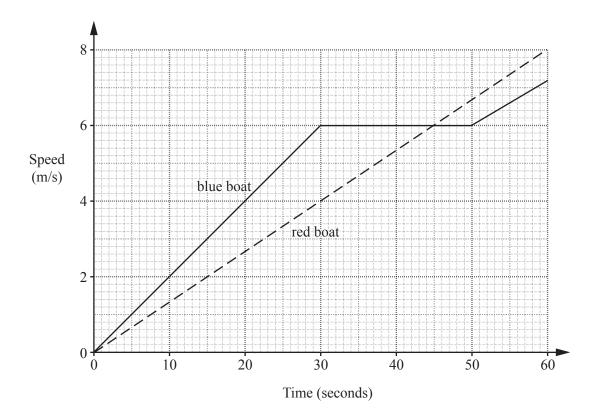
(b) $A\hat{B}C$,

Answer $A\hat{B}C = \dots [1]$

(c) AÊD.

Answer $\hat{AED} = \dots [1]$

17	(a)	Exp	and and simplify		
		(i)	4(2t+3)+5,		
		(ii)	6p + 3q - 2(2p - 5q).		[1]
	(b)	Fac	torise completely		
		25 <i>x</i>	$x^3y^2 - 15x^2y$.		
				Answer	[1]



Two boats, one red and one blue, leave a harbour at the same time.

They travel in the same direction.

The speed-time graphs for the boats are shown, for the first minute of their journey.

(a) Find the acceleration of the blue boat in the last 10 seconds.

Answer	 m/s^2	[1]

(b) Find which boat is ahead after one minute and by what distance.

19	(a)	Light travels at a speed of 3×10^8 m/s.			
		Calculate the time it takes for light to travel 6 km. Give your answer in standard form.			
		Orve your anower in outhand form.			
		Ans	wer		s [2]
	(b)	One molecule of water is made up of two atoms of The mass of one atom of hydrogen is 1.67×10^{-24} g. The mass of one atom of oxygen is 2.66×10^{-23} g.	hydrog g.	gen and one atom of oxygen.	
		Calculate the mass of one molecule of water. Give your answer in standard form.			
		Ans	wor		or [2]
		21115			5 L ² .
20	(a)	Given that $x^2 - 14x + 40 = (x - a)^2 + b$, find the	values	s of a and b .	
		Ans		<i>a</i> = <i>b</i> =	
	(b)	Solve the equation $3x^2 + 7x - 6 = 0$ by factorisa		0	L∠ ₋
	(~)				
		Ans	wer .	<i>x</i> = or	[2]

21	(a)	The	e line $2y = 6 - 3x$ meets the y-axis at A and	d the <i>x</i> -axis	s at B.
		Wr	ite down		
		(i)	the coordinates of A and B ,		
				Answer	A = ()
					$B = (\dots, \dots, \dots)$ [2]
		(ii)	the gradient of the line.		
				Answer	[1]
	(b)	An	other straight line cuts the x-axis at $P(-4,$		
			d the coordinates of the midpoint of PQ .		
				Answer	() [1]

22 (a) Construct, using ruler and compasses only, an equilateral triangle *ABC*. The side *AB* has been drawn for you.



(b) Construct the locus of points, inside triangle *ABC*, which are

(i) equidistant from A and C, [1]

[1]

(ii) $4 \operatorname{cm} \operatorname{from} A$. [1]

(c) A point X lies within triangle ABC, is nearer to A than to C and is less than $4 \,\mathrm{cm}$ from A.

On your diagram shade the region in which *X* must lie. [1]

23	(a)	A spherical tennis ball and a spherical beach ball have diameters in the ratio 1 : 3. The surface area of the beach ball is 153 cm ² .			
		Calculate the surface area of the tennis ball.			
			Angruon	cm ² [2]	
	(b)	y is inversely proportional to the cube of x. When $x = 2$, $y = 9$.	Answer	Cili [2 _]	
		Find y when $x = 5$.			
			Answer	<i>y</i> =[3]	

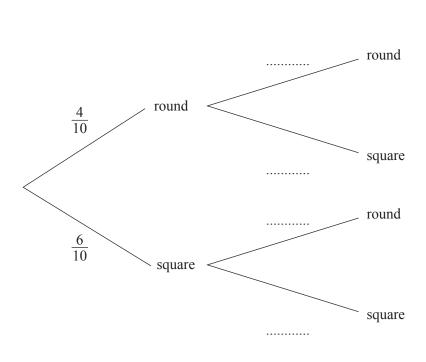
Second biscuit

24 On a plate there are ten biscuits.

Four of the biscuits are round and six of the biscuits are square. Sabah chooses a biscuit at random from the plate and eats it. She then chooses another biscuit at random from the plate.

First biscuit

The tree diagram shows the possible outcomes and some of their probabilities.



(a) Complete the tree diagram.

[2]

- **(b)** Calculate the probability that Sabah chooses
 - (i) two round biscuits,

Answer [1]

(ii) one round biscuit and one square biscuit.

Answer [2]

25
$$\mathbf{A} = \begin{pmatrix} 3 & -1 \\ -2 & 4 \end{pmatrix}$$
 $\mathbf{B} = \begin{pmatrix} 5 & 3 \\ 0 & -2 \end{pmatrix}$

(a) Find 3A - B.

(b) Find A^2 .

(c) Find the 2×2 matrix **X**, where $\mathbf{AX} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$.

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